



**INVITATION FOR BIDS**  
**OFFICE OF PROCUREMENT & CONTRACTS**

**1. INSTRUCTIONS FOR BIDDERS**

- a. Sealed bids will be received in the Office of Procurement & Contracts, Mississippi State University, for the purchase of the items listed herein.
- b. All bids must be received in the Office of Procurement & Contracts on or before the bid opening time and date listed herein. Delivery of bids must be during normal working hours, 8:00 a.m. to 5:00 p.m. CST, except on weekends and holidays when no delivery is possible.
- c. Bidders shall submit their bids either electronically or in a sealed envelope. To submit electronically, follow the instructions below. Bids CANNOT be emailed.
  - i. Sealed bids should include the bid number on the face of the envelope as well as the bidders' name and address. Bids should be sent to: 245 Barr Avenue, 610 McArthur Hall, Mississippi State, MS 39762.
  - ii. At this time we only accept non-ITS bids electronically. For electronic submission of bids, go to: [portal.magic.ms.gov](http://portal.magic.ms.gov) and use the RFX number on the next page as your reference number.
- d. All questions regarding this bid should be directed to the Office of Procurement & Contracts at 662-325-2550.

**2. TERMS AND CONDITIONS**

- a. All bids should be bid "FOB Destination"
- b. Bidders must comply with all rules, regulations, and statutes relating to purchasing in the State of Mississippi, in addition to the requirements on this form. General Bid Terms and Conditions can be found here:  
[https://www.procurement.msstate.edu/procurement/bids/Bid\\_General\\_Terms\\_May\\_2019\\_V2.pdf](https://www.procurement.msstate.edu/procurement/bids/Bid_General_Terms_May_2019_V2.pdf)
- c. Any contract resulting from this Invitation for Bid shall be in substantial compliance with Mississippi State University's Standard Contract Addendum:  
<https://www.procurement.msstate.edu/contracts/standardaddendum.pdf>

**Bid Number/RFX Number: 23-50/RFX #3160005824**

**Opening Date: May 4, 2023 at 2:00p.m.**

**Description: Robots**

Vendor Name: \_\_\_\_\_

Vendor Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Days the Offer is Firm: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Item	Quantity	Description	Unit Price	Total Price
1	441	248-8355 123 Robot & Coder Bundler (Red/English)		
2	441	248-7350 123 Field		
3	294	269-6705 Vex Go Education Kit with Storage		
		<b>TOTAL</b>		

1. Scaffolding programmable robot with curriculum

**Specifics:**

- Ability to touch code
- Coding ability from a coder card
- Web and app based coding solutions
- Warranty with the product (1 year)
- Sensors including light, distance and line
- Storage Solutions
- Free Curriculum and Certification
- All labs and lessons contain an alignment to content specific standards. The standards include one or more of the following: NGSS, ISTE, STL, CSTA, and Common Core ELA

- Ages 4 to 8
  - Requesting 441 units
  - Shipping requirements: We will need the order split and shipped to 5 different locations around Mississippi. We do not have those exact addresses at this time.
2. A block-based and text-based programmable robot and kit which can be built with multiple formations possible

**Specifics:**

- Construction kit with storage
- Cross Platform
- Ability to build and code a robotic arm
- Web and app based coding solutions
- Sensors including light, line, and an electromagnet
- Storage Solutions
- Warranty with the product (1 year)
- Free Curriculum and Certification
- All labs and lessons contain an alignment to content specific standards. The standards include one or more of the following: NGSS, ISTE, STL, CSTA, and Common Core ELA.
- Does your company offer the opportunity to purchase replacement parts and/or additional batteries, motors and sensors for the system?
- Ages 9 to 12
- Requesting 294 units

Shipping requirements: We will need the order split and shipped to 5 different locations around Mississippi. We do not have those exact addresses at this time

**ALL ITEMS WILL BE AWARDED TO ONE VENDOR**